

“Selected topic for MEG and FEM students”

Gender roles in environmental management (internet course)

Dates: February till June 2010

Credits: 5 ECTS credits

Learning/teaching will be organised interactively using an internet based e-learning platform. Learner orientation, learning methods: literature search and evaluation, assignments, biographical interviews – communication tools: e-mail, fora, chats. We will offer – in a sense of blended learning – a face-to-face phase at the beginning (dates and other details to be announced to accepted participants) at the universities of Freiburg and Joensuu (obligatory for participants from those universities).

Teaching staff: Prof. Dr. Siegfried Lewark, Dr. Marion Karmann

Level: The course will be open for graduate and PhD-students. Details to be agreed upon during the starting phase.

Maximum number of participants: 18

Institutions: Institute for Forest Utilisation and Work Science of the University of Freiburg, Germany – the course will be organized within the frame of the programme “Master of Environmental Governance” at the University of Freiburg and the programme of “Master of European Forestry”, coordinated at the University of Joensuu.

For contact please send your e-mail address as soon as possible, but possibly before 12th of January 2010: siegfried.lewark@fobawi.uni-freiburg.de

Requirements for successful participation: Active participation, assignments

Course objectives: Thorough knowledge, methodical skills and affective orientation in the field of gender analysis

Course contents:

- Theoretical dimension of „Gender-Studies“ and gender analysis
- „Gender-Studies“ in the context of environmental management (focus on forestry) on national and international level
- Concept „learning by research“, biographical approach

Course material:

BRANDTH, Berit; HAUGEN, Marit S. (1998): Breaking into a Masculine Discourse. Women and Farm Forestry. *Sociologia Ruralis* 38, 3 427- 446.

LAENGIN, Dirk; ACKERMAN, Pierre, LEWARK, Siegfried (2004): Internet based learning in higher forestry education. *Unasylva* 56, 216, 2004/1, 39-44
<http://www.fao.org/docrep/007/y5382e/y5382e00.htm>.

LEWARK, S. (2006): Learning by doing - and a product to end with: E-learning Gender Course. In: Schmidt, Pieter; Bartelink, Hank H. (eds.): *Forestry education between Science and Practice*. Joensuu: SILVA Publications 3, University Press, University of Joensuu, 36-40.
<http://gis.joensuu.fi/silva/Main/NEWS/files/wageningen2005.pdf>

LYRÉN, Lillemor (2003, updated regularly) :Gender and forestry - a bibliography. Umeaa: Working papers 189, Swedish University of Agricultural Sciences, Department of Silviculture, 141 pp.; <http://www-umea.slu.se/bibum/genderforestry/>

Homepages of a recent conferences: <http://www.iufrogendercolorado.info/>
<http://www.iufrogenderindia.info/>